

QuEST Courses 2020-21



QuEST is the name of Knox County Schools Distance Learning Program. It stands for **Quality Education for Students using Technology**. QuEST affords high school students an opportunity to engage in more classes than their school alone might be able to offer. The classes are taken asynchronously (self-paced online classes with teacher recorded materials).

What makes a good QuEST student?

- Self-Motivated
- Organized
- Does not need prompting from teacher
- Capable of keeping up with all assignments

Course Catalog Overview				
Class	Course Code	Time Offered	When Offered	Anticipated Teacher
SOCIAL STUDIES				
AP Psychology	34470500Q	Online	Full Year	Chris Ottinger
AP World History	34490500Q	Online	Full Year	Shasta Todd
CAREER AND TECHNICAL EDUCATION				
Web Design Foundations	61000000Q	Online	Fall 2020 Spring 2021	Trina Polston
ENGLISH				
Sci-Fi Literature	29010060Q	Online	Full Year1	Keith Leonard
Appalachian/Southern Literature	29010020Q	Online	Fall 2020 Spring 2021	Melissa Sandling
WORLD LANGUAGES				
Latin 1	30310000Q	Online	Fall 2020 Spring 2021	Christopher Webb
Latin 2	30320000Q	Online	Fall 2020 Spring 2021	Christopher Webb
* Honors Chinese 1	30910400Q	Online	Fall 2020	Frank Chen
* Honors Chinese 2	30920400Q	Online	Spring 2021	Frank Chen

Must report to Hardin Valley Academy 1x per week after school (Meeting time: TBD)

COURSE DESCRIPTIONS: ASYNCHRONOUS CLASSES

AP PSYCHOLOGY

This course is a one-credit, year-long course (equivalent to 90 days of instruction) and is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. (Prerequisite: Departmental Recommendation) *Face-to-face meetings required periodically.*

AP WORLD HISTORY

Students will study the rise of the nation-state in Europe, the origins and consequences of the Industrial Revolution, political reform in Western Europe, imperialism across the world, and the economic and political roots of the modern world. Students will explain the causes and consequences of the great military and economic events of the past century, including the World Wars, Great Depression, Cold War, and Russian and Chinese Revolutions. Students will study the rise of nationalism and the continuing persistence of political, ethnic, and religious conflict in many parts of the world. Students will explore geographic influences on history, with attention to political boundaries that developed with the evolution of nations from 1750 to the present and the subsequent human geographic issues that dominate the global community. Additionally, students will examine aspects of technical geography and how these innovations continuously impact geopolitics in the contemporary world. This course is a continuation of the 6th and 7th-grade survey courses of world history and geography and is designed to help students think like historians, focusing on historical concepts in order to build a foundational understanding of the world. Appropriate primary sources have been embedded in the standards in order to deepen the understanding of world history and geography. Special emphasis will be placed on the contemporary world and its impact on students today.

WEB DESIGN

Web Design Foundations is a course that prepares students with work-related web design skills for advancement in postsecondary education and industry. The course is intended to develop fundamental skills in both theory and practical application of the basic web design and development process, project management and teamwork, troubleshooting and problem solving, and interpersonal skill development. Laboratory facilities and experiences simulate those found in the web design and development industry; where interaction with a “client” is indicated in the standards, it is expected that students’ peers or the instructor may serve as mock clients in lieu of an actual relationship with an industry partner. Upon completion of this course, proficient students will be prepared for more advanced coursework in the Web Design program of study. (Prerequisites: Computer Science Foundations, Algebra I and Geometry)

LATIN 1

For students who are interested in acquiring knowledge of the Roman language and culture. The curriculum includes the development of vocabulary, grammar, and translation skills and the study of the historical and cultural values of Rome and its continuing contributions to western civilization. Recommended for 9th-grade students who read and perform language arts skills on or above grade level, and for any students in grades 10-12 who need to meet the two-year college entrance requirement.

LATIN 2

For students who are interested in developing the skills learned in Latin 1. The curriculum includes further study of Latin grammar, language, history, and culture of the Romans. Students who have successfully completed Latin 1 or who have demonstrated proficiency as determined through a language proficiency test or through teacher

recommendation are eligible to take this course.

HONORS CHINESE 1 LEVEL 1 HONORS

Chinese I Honors is a beginning course. It is designed to develop a student's basic Chinese proficiency. In Chinese I Honors, you will be introduced to the Chinese language and culture and will learn the elements of basic conversational Chinese. Emphasis will be on developing communicative proficiency in the areas of speaking and listening. You will also learn about traditions, families, and schools in Chinese-speaking countries. Most importantly, you will begin your journey towards learning a critical language considered by the US government which gives you a variety of opportunities in the future. *This class is designed for non-native speakers of Chinese. Heritage speakers will not be eligible to sign up. This class meets one time each week with the instructor (Dr. Chen) at Hardin Valley Academy.*

HONORS CHINESE 2 LEVEL 2 HONORS

This course is designed for those who have finished Chinese 1 Honors and are motivated to learn more about Mandarin Chinese and Chinese culture. The focus of the course, in addition to the emphasis on the areas of speaking and listening in the first year, will be on the composition of characters so students will be prepared for reading and writing. Chinese II will cover approximately 300 Chinese characters. *This class is designed for non-native speakers of Chinese. Heritage speakers will not be eligible to sign up. This class meets one time each week with the instructor (Dr. Chen) at Hardin Valley Academy.*